

Senior Annual

June 1912

LINCOLN HIGH SCHOOL

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HISTORICAL SKETCH OF LINCOLN HIGH SCHOOL.

COZZETTA KINGSBERRY, '12.

Lincoln High School, it may be said, was founded in 1881, by Mr. E. V. A. Nero, while he was a ward school principal, but a regular High School Department was not established until September, 1887, at which time it was opened in Lincoln Ward School. Mr. Samuel Bailey was at that time principal of said school. During the principalship of Mr. Bailey, twenty-five pupils were graduated from the High School Department. In 1889, Professor G. N. Grisham, who had served as principal of Sumner school for two years, was duly elected the first principal of Lincoln High School, and a beautiful building dedicated to the exclusive use of the High School, was erected in September, 1890, on Eleventh Street west of Lincoln Ward School.

Within a few years, the increase in population and other natural causes, made larger quarters necessary. A site was purchased by the Board of Education on the northeast corner of Nineteenth Street and Tracy Avenue, in December, 1899. A magnificent structure, the present

home of the High School, easily seen from many points in the city, was duly built thereon, and opened September 10, 1906, with impressive ceremonies of joy on the part of representative and grateful negro citizens and school patrons. The original site was valued at \$25,000. Improvements, including building, furniture, library and other apparatus, bring the valuation to \$106,800. The grounds occupy 182.5 feet on Nineteenth Street and 330.50 feet on Tracy Avenue.

Twenty-six classes have been graduated from Lincoln High School since it was founded. The total number of graduates is four hundred sixteen (one hundred thirty boys and two hundred eighty-six girls). Of the total number, thirty-one were graduated in the Class of 1912.

Among the graduates, one finds teachers, preachers, doctors, lawyers, stenographers, civil service employees, etc. Many of the graduates have become valuable citizens of the communities in which they live and are presiding over homes of refinement and culture. A few are continuing their education in various standard colleges, and universities. In short, the greater part of Lincoln High School product, we are happy to say, is making good in some line; thus demonstrating that the education which has been so generously granted, by the municipality, is practical and that Lincoln High School is doing excellent work in training for social efficiency.

CLASS HISTORY.

BLANCHE YANCY, '12.

Ninety-one girls and boys entered the class room of Lincoln High School, in the fall of 1908 to perform the duties of Freshman. We were happy, light-hearted, gay, willing to do our duty with untiring zeal; and during our first year, we laid an excellent foundation upon which to erect valuable monuments later on in our educational course.

As "Freshies," we organized a club with Miss Olive Sasportas, teacher of English, as treasurer. The Club was a great success and in many ways very helpful to our class, as it developed unity and other desirable qualities. Having completed our first year course. After a happy vacation, we entered as Sophomores. We worked still harder this year, and with Miss Brydie's assistance, a Sophomore club was organized. After two terms of well fought battles in each department of work, we spent the summer months storing up energy for a fresh attack upon the enemy—ignorance. Returning as Juniors, we studied diligently, always working towards the happy thought, that within a comparatively few months, we were

to become Seniors; and after the enjoyment of another vacation, we again entered school. This time we came as dignified Seniors, and we now had reached one of the important points in our career, indeed, the top round of our youthful ambition as students.

Just a few of the ninety-one who entered, remain to await the time of graduation; for, each year from one cause or another, some of our comrades have found it necessary to leave the ranks. We who have "ploughed the furrow to the end," have learned to recognize the value of time and we now rejoice. We have finished High School—yet, we are but beginning the battles of real life; and we hope that we shall be as successful in winning future contests as we have been in our class rooms. In our Senior year, four of our number distinguished themselves as students of Virgil, fourteen have done excellent work in German; the entire number has faithfully studied Psychology, Natural Science, English Literature, and Manual Training.

For four years, our little fleet has been anchored in a safe harbor, soon we shall weigh anchor and slowly drop down the tide to find a port of entry. A few days more and these clustering sails will be scattered, and each in its own horizon will reach its destined goal.



1. EDWARD EVANS,
Associate Editor.

2. BLANCH YANCY,
Editor-in-Chief.

3. THOMAS WHIPPLE,
Advertising Manager.

4. EDGAR IRVING,
Business Manager.



THE CLASS WILL.

EDITH RICHARD, '12.

We, the Senior Class of Nineteen Hundred and Twelve, being of sound mind and body and about to leave Lincoln High School, do herewith, give and bequeath our large possessions by means of this our last will and testament, as follows:

To the Freshman Class, we give this excellent bit of advice, the acceptance of which will lead onward to everlasting glory—copy nineteen twelve, learn to work, if not to win.

To the Sophomore class, we bequeath our superb basket ball equipment, and with this proviso, said equipment exists largely in our imagination, if you care to get it.

To the Junior Class, we bequeath the Senior seats in the Assembly Hall and the dignity that is so necessary to success. These honors are entirely unknown to you, hence, assume them with becoming modesty and seriousness; and may the row of seats be as dear to you next year as they have been to the class of Nineteen-hundred Twelve.

Senior dignity, a thing *sui generis*, is always handed over to the new made Seniors. We fear that the act of

wearing this gift will be a severe strain upon the nerve and muscle of the gay and noisy Juniors, yet sincerely do we hope for once, they will rise to the occasion as they have never done before, and we rest assured that the faculty will see that our wishes are fully carried out in both letter and spirit.

With much genuine sorrow to part with the same, we also bequeath to the Juniors, as a last parting gift, our note books in literature fairly packed and crammed with facts, plain, hard, cold or solid as desired.

To the Faculty, we bequeath a long and well earned rest from worrying over our class grades and deportment. We also bequeath to the Faculty and to the school at large, not of necessity, but of our own free will, a full and running over measure of gratitude for all we have received during our course in Lincoln High School, and a pledge of genuine friendship, from now, henceforth and forever.

We beg moreover, that every member show personal gratitude for these gifts, which we bestow by prompt appearance each morning in the assigned seat.

Senior Class, 1912.

Duly Witnessed our Seal and Signature:

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SOCIETY NOTES.

1. Miss Kingsberry is now in her new home at 2632 Woodland Ave.

2. The Senior Class gave a Hallowe'en party at Enterprize Hall, in Kansas City, Kansas.

3. The G. O. C.'s first entertainment was attended and enjoyed by many from the two Kansas Cities, at M. & O. Hall, Kansas.

4. The Misses Johnson entertained at dinner, Sunday, April 21st, at their residence, 616 Campbell St., in honor of some of their gentlemen friends. Those present were: Misses Grace Middleton, Ethel Crosswhite, Clarice Monholland, Birdie Taylor; Mr. Earl Thomas. Other young men were invited but failed to attend. Those present proclaimed they had been very pleasantly entertained.

5. The G. O. C. boys entertained the G. O. C. girls at the Studio, Thursday evening, March 21. An enjoyable time was spent in dancing and playing whist.

6. We were indeed proud to see our dear teacher, Mr. Dawley, return to school after such an attack.

7. Miss Sara Richardson reported an excellent time spent with friends Christmas at Bethel, Kansas.

8. The Juniors are having some socials.

9. Miss Mattie Emery entertained a number of friends at whist, Friday night, March 8th, at her residence, 2414 Montgall Ave. Among those present were: Misses Florence, Blanche and Claudia Quarles, Cozetta Kingsberry, Merle Basfield, Messrs. Ralph Johnson, Arthur

Johnson, Thomas Edwards, George Brown, Cornelius Emery. A dainty lunch was served and all present reported a very nice time.

10. The Juniors have given us only one program and they could have kept that one.

11. One of the latest fads in society (instead of joy-riding) is using private dwellings for bureau of information, by telephoning. Now, if you don't believe it, ask Miss Charlotte Irving.

12. Messrs. Basil Jordan, Edgar Irvin and Walter Harland found Kansas City too dull a place to spend Easter Sunday, so they took a trip to Chicago and reported a bully time.

13. Mr. Roy Garret of Topeka, Kansas, spent Easter Sunday with Miss Claudia Quarles. He was much impressed with the city and was entertained with a theater party by Billy Niehols.

14. The students of Lincoln High are very much pleased with the social interest displayed by the teachers who entertained us once a month in the Auditorium of dear old Lincoln High.

15. We had the pleasure of meeting the World's champion prize fighter, a negro, Mr. John Arthur Johnson, better known as "Jack Johnson," at our school, while he was fulfilling an engagement at one of the theaters here.

16. It seems that the Lincoln High School course changed from a four years' course, to five or six years' course. (?)

17. Miss Claudia L. Quarles and sister, Miss Blanche spent Xmas in Topeka; a bully time was reported.

18. Who slips off and goes to funerals? (Guess).

19. Mr. James Harrison, thinking he had failed in astronomy, exclaimed impatiently to the teacher, "No, that ain't no way to treat me you know."

20. We are very proud to note the success of the Messrs. Whibby, who have opened a tailoring, cleaning and pressing establishment.

21. Lincoln High defeated Sumner High in a baseball game 8 to 3. The principal feature of the game was the batting and home run of James Harrison.

22. What's the matter with the Freshies, they haven't given any programs yet?

23. Wanted—Remedy for crying shoes; send it to one of the Sophomore boys. You know who.

24. Some of our boys are surely getting important, i. e. they think.

We wish to compliment Miss Emma Johnson for getting out of school after her long stay with us.

25. The Negro Day Program given at Lincoln High School, April 4, 1912, was quite a success.

The following program was rendered.

I—President's IntroductoryEdgar Irving

II—Quotations from Negro AuthorsClass

III—Paper, "The Underground Railroad" . . Frank May

IV—Oration, "Future of the Negro"—Douglass Claudia Quarles

V—Solo, "Red, Red Rose" Cook John Harrison

VI—Oration, "Don't Be Discouraged," Washington James Harrison

VII—Paper, "Phyllis Wheatley" Mamie Middleton

VIII—Oration, "Artistic Gifts of the Negro," Miller Mattie Johnson

IX—Music, "Plantation Melodies," Inter-City Quartette

X—"Easter"—Dubois Viola Mardis

XI—"Ode to Ethiopia"—Dunbar Lloyd Foster

XII—"An Appreciation"—H. O. Cook . . James Tueman

XIII—Solo, "Love's Plea" Blanche Yancy

XIV—Scene from "Dersalines" Easton

Dersalines John Harrison

Clarisse Sara Richardson

Soldiers Senior Boys

XV—Vocal Solo, "On-Away"—Taylor . . Mr. F. J. Work

XVI—Closing Remarks Principal

XVII—Chorus, "Lincoln High"—Tyler School
Claudia Quarles, Society Editor.

ALUMNI NOTES.

SARA B. RICHARDSON.

Misses Lula Shelby, Grace Newman and Mr. Frank Vincent, all of Class '09, are students of Manhattan, Kan.

Mr. Henry Collins, of '02, who completed his course in theology last year at Wilberforce University and received the degree of Doctor of Divinity, was married May 15, to Miss Naomi Parks, daughter of Bishop Parks, of the Fifth Episcopal District. The ceremony was performed by Bishop Schaffer.

Mr. Edward Baker, Misses Neosha Venerable and Estellene Greer, of '09, are spending third year at Kansas University. Miss Claudia Jenkins of Class '10, was also a student there; but owing to overstudy, she had an attack of brain fever, and was forced to leave school. She was one of the most brilliant students in University.

Mr. David Crosthwait of Class '09, is a Junior at Purdue University. He is reported as making a fine record.

Miss Inez Page, of '02, is still the Clerk of the Lincoln High School. Her assistance is quite indispensable to the entire school.

Mr. Edward Thompson, of the Class of 1900, after a few years of teaching at Lee's Summit and Pleasant Hill, is now back at Lincoln High School as teacher of Science and Mathematics in which he has been very successful.

He is the proud father of four sons, the youngest of which is only a few weeks old.

Miss Edna Herndon, Class '09, after taking a Normal course at Howard University, succeeded in obtaining a position as teacher in Missouri City.

Miss Marguerite Smith, of '10, is a successful teacher in the Douglass School, having passed the majority of the studies in the teachers' examination last June.

Miss Mamie Buckner, Class '11, has taken up Trained Nursing in the Perry Sanitarium, and from the reports received, she seems to be exactly suited to the work.

Miss Lorraine Richardson, '07, is teaching the Seventh Grade at Garrison School. This is her second year of teaching.

Miss Florence Baker, Mr. Eugene Owens and Mr. Irving Clay, class '11, are students of Manhattan, Kansas. Mr. Owens and Mr. Clay are pursuing the Civil Engineering course. Miss Baker is completing her domestic science and music.

Mr. Cordell White, of '11, is attending the University of Chicago. He is taking a course in architecture.

Miss Vera Monholland, Class '11, is studying at Howard University.

Miss Louise Vincent, of Class '11, is attending the Kansas State Normal at Emporia.

Miss Amelia Davis, Class '02, is teaching at Olathe, Kansas.

Miss Corinne Davis, Class '11, is clerk at Attueks School.

Mr. Paul Crosthwait, '10, is studying dentistry at Northwestern University, Chicago.

Miss Carrie Nunley, Class '02, is much improved, after one year's illness at her residence, 1624 Howard Ave.

Mr. Wendell Green, Class '04, has the record of being the quickest clerk in the assorting of mail, employed by the government.

Mr. Woodie E. Jacobs, '04, is a fine teacher in one of the Kansas schools.

Mrs. Blanche Roberts-Thompson, '06, is the proud mother of four robust boys.

Miss Alberta Wells, Class '07, is stenographer for Rev. William Peek, rector of Allen Chapel.

Miss Anne Crosthwait, Class '07, is teaching Literature in a college at Augusta, Georgia.

Mrs. Elizabeth Williams-Kinslow, '06, and husband are now residing in a beautiful home in Kansas City, Kansas.

Mr. Callis Speneer, Class '05, is in California, conducting a large well-stocked ranch.

Mr. Raymond Knox, '02, is a very successful mail clerk.

Miss Hagar Cooper, Class '03, has been on the sick list for many months. We wish her a hasty recovery.

Mr. Henry Chatman, '04, has moved in his own beautiful home in Kansas City, Kansas, with his happy wife and infant Henry.

Mr. Fred Green, Class '04, on account of his general worth and reliability, is still in the employ of Messrs. Faxon, Horton & Gallagher, wholesale druggists.

Miss Pearl Sparks, Class '06, has spent a most pleasant and profitable year as teacher in Palmyra, Mo.

Mr. Edward Dennis, Class '06, is captivating the east with his splendid and original interpretations of the world's masters in music.

Mr. Wilson Dawson, Class '06, is the hustling manager of the sales department of the Afro-American Employment Agency.

Mrs. Zella Garbon-Arnold, also of '06, is one of our many young matrons presiding over cozy homes. One little daughter brightens the home.

Miss Inez McCoy, of Class '09, is at Emporia, Kansas, attending the State Normal.

Miss Birdie Brown, Class '03, formerly secretary of Children's Home, 400 Laurel Ave., has spent the past year teaching in the Southern part of the state.

SENIOR.

ODE TO G. N. GRISHAM.

VIOLA MARDIS, '12.

For years, our race has produced men
Who fight with tongue and sword and pen,
O, golden age, whose light is dawn,
I hope your colors never wan.

With doctors, lawyers, statesmen, bright,
All gifted with an inner sight,
Poets, too, their bards have sung
Of virtues, pure and spotless clung.

Professors, who have by their skill,
Completed their work with zeal and will
Professor Grisham, who has come
To help his race a course to run.

Many a year through storm and tide,
He trudged his weary way outside;
In order, that we boys and girls
May have the right to gain a world
Of knowledge, culture, and of deeds
That come each day, we plant our seeds.

Though brought through trials, and hampered much
By people, who begrudged him such,
Long may the height, that he attained,
Let peace and joy and comfort reign.
His lectures, that won him fame,
Of good advices, you cannot name,
Of speech, his tone is soft and low,
Then, it is a point, to show.
A wiser man, please bear in mind,
Than G. N. Grisham, you cannot find.

ODE TO FREDERICK DOUGLASS.**JOSEPHINE ADAMS.**

As long as old Mother Earth,
Revolves around the Sun,
So long shall we remember thee,
O, proud and glorious one.

To us, thy memory is dear
As sap is to the tree,
And oft, O Douglass, we shed a tear
And wish thy face to see.

The race is proud of what thou didst
To raise it from the dust,
To give thy name its worthy praise
We feel it nought, but just.

O, thou most famous orator,
Who out of slavery came,
We thank our God for sending thee,
And ever praise thy name.

We would, that other men be born
With hearts so bold and brave,
And fear no foe, tho' e'er so strong,
But fight, their race to save.

FAREWELL SONG.

CLASS '13.

Farewell, we say, O Seniors true!

The day has come which brings to you
So much of joy, for you have won;
And yet, the fight has just begun.

"Turn to the right, keep straight ahead,"

And light divine will shed
A radiance bright to lead you on,
As other tasks, in other fields, you won.

It saddens us to see you leave;

Although your joys, our hearts relieve,
Comrades, happy, gay, sincere,
Bound to us, by ties most dear!

Give to the world your best,

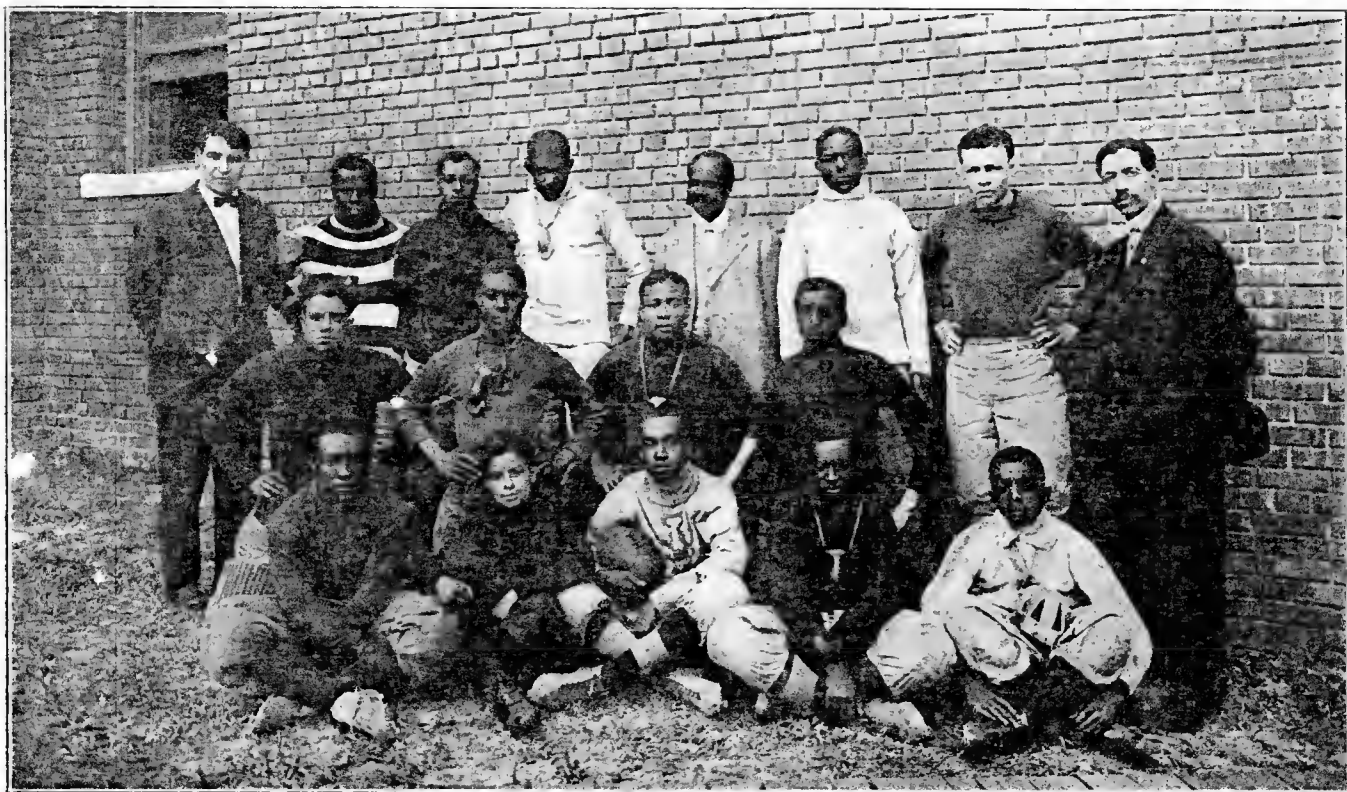
Thus shall your work stand every test,
And, measured by the powers that be,
Within your bounds, a race we see.

Farewell, farewell, a last farewell!

Not with a sad and solemn knell,
To you with hearts without alloy,
But with a soulful peal of joy.

L. W. Hibby, '13.





PLEASANT THINGS TO BE REMEM- BERED BY CLASS 1912.

SALLIE S. AND JANE E. WHITE.

The splendid service rendered by Miss Josephine Adams as secretary of the Senior Club.

The high ideals of Miss Willa Bell.

The ambition and perseverance of Miss Berenice Black.

The good behavior of Mr. Sylvester Blanton.

The Chesterfieldian manners of Mr. Edward Evans.

The fluency with which Messrs. Lloyd Foster and James Tueman speak German.

The sweet precision of Miss Ruth Hayes.

The winsome ways of Miss Cora Hannon.

That Miss Bertha Hill may some day become renowned as an artist.

The splendid tenor of Mr. John Harrison.

The eloquent oration, "Don't Be Discouraged," delivered by Mr. James Harrison on "Negro Day."

The urbanity of Mr. Lucius Holly.

The proficiency of Mr. Edgar Irving as president of the Senior and the Athletic Clubs. He possesses push, grit and backbone, the qualities essential to success.

The sweet soprano of Miss Emma Johnson.

The skill, grace, and ease with which Miss Erma Johnson presides at the piano.

The dignity and oratorical power of Miss Mattie Johnson.

The promptness and punctuality of Miss Hazel Jennings.

The melodious voice of Miss Cozzetta Kingsberry.

The sweet demeanor of Miss Claylee Logan.

The near perfection of Mr. Frank May's deportment.

The high scholarship and oratorical ability of Miss Viola Mardis.

The poetical genius of Miss Mamie Middleton.

The athletic skill of Miss Claudia Quarles.

The dramatic ability of Miss Sarah Richardson.

The skilled needle-work of Misses Edith Richard and Bessie Smith.

The artistic temperament of Miss Linnie Smith.

That Miss Blanch Yancy would succeed as an operatic star.

That Mr. Thomas Whibby successfully launched forth into business before his graduation.

The writers will cherish the pleasant associations and friendships formed within the walls of dear old Lincoln High School.

The high ideals and practical ideas which have to bring within our reach, will never be forgotten. We fully appreciate the never ceasing interest of our instructors.

Lincoln High School is exceedingly fortunate in having for its principal Prof. G. N. Grisham, a man, not only of high integrity, and of the rarest intellectual gifts, but also a man, who is capable of imparting to his students, much from his vast store house of knowledge. The only regret that we, the writers, have, is that our school life in Kansas City has been of such short duration.

Sallie S. & Jane E. White.

(Until this year, students in Louisville, Ky.)

DAFFYDILS.

J. LLOYD FOSTER, '12.

If Fred Works, does H. O. Cook?

If Blanche Yancy is prima donna, is Willie Bell? (belle.)

If Eddie Evans is one man, is James **Tueman**? (two man.)

If Mr. Overton's large, is Arvilla **Little**?

If the sky is blue, is Sydney Green?

If Berenice **Black**, is Sally **White**?

If you can find wild **blackberries** in the forest, where can you find Cozzetta **Kingsberry**?

If Edith is Mrs. Richard's daughter, is Sara Richard-son?

If Prof. Grisham was late would Mr. Crosthwait?

Is there any special reason why Claudia **Quarles**?

If a "Belle of Barnstapole" will be presented in June, when **Willa Bell** of Lincoln High School be presented?

If you core a pear like you core an apple, how will you **Cora** Hannon?

If Lloyd has parents, are they his **Foster** parents?

If you pick a berry for a queen in the fall, when would you pick a **Kingsberry**?

If blanched almonds are highly priced, would it pay you to **Blanche Yancy**?

If Erma should become a boy, and her mother would marry John, would that make Erma **Johnson** (John's son.)

Just because he belongs to the Senior class, would you say Frank **May** Graduate?

OUR LAST GREETING.

WILLA BELL, '12.

Loving and beloved parents, who have made it possible for us to attend school, kind teachers, who have guided our footsteps, along the path of knowledge, and interested friends, it is a privilege, which we most highly esteem, to extend to you a last fond word of greeting. The occasion of our graduation brings to us joy, tinged with sadness and we have experienced both of these conditions during the four years' course in Lincoln High School, but the hours of joy, we are happy to state, largely have predominated; for here we have been sheltered as in "Magic Casements"; hence, there is an element of sadness in the thought that we are to come no more as students within the class rooms of our High School.

Here we have been taught to put forth our best efforts, to make good use of the advantages that have been presented to us and out of our investigation, or self-proving has come the knowledge that there is a something beyond knowing, which, using the materials brought to it, molds them according to its will, its free will, in obedience to the laws of its own being; that there is a something with which makes each one of us what we are.

May this class of Nineteen Hundred Twelve rejoice in this kingship of ours, in this personality, which makes life worth living; may we never trail our colors in the dust. May you, dear parents, and teachers, have every reason as we go forth to our life work, whatever it may be, have every reason to be happy over our aims and results; in short, in the beautiful sentiment of Charles Kingsley, may we

"Do noble things, not dream them all day long,
And so make life, death and that cast forever,
One grand, sweet song."

WIT AND HUMOR.

Before Exams.—

"O Lord of Hosts, be with us yet,
Lest we forget, lest we forget."

After Exams.—

The Lord of Hosts was with us not,
For we forgot, we forgot.

Study Hall—a sacred sanctum wherein no foot-falls are heard.

FUNNY CLASS SAYINGS.

—o—

During the discussion of the moon in the Astronomy Class, E. Evans rose from his seat and exclaimed with great vigor, "Prof. Crosthwait, I saw the moon this morning, right in the middle of 15th Street!"

—o—

Prof. Crosthwait: James, where is silver found?

J. T.: Silver is widely distributed, and is usually found in pockets.

Prof. Crosthwait: Is there any in your pockets?

—o—

Prof. Crosthwait: T. W., is ammonia a gas or a liquid?
T. W.: It is a solid.

—o—

During the discussion of hypnosis in the psychology class, Jas. H. said, "Prof. Grisham, one time a man hypnotized another one, and he didn't come back to life, I wonder if he died."

Prof. Grisham asked for the meaning of the German word "Fäl." Some one said it meant chicken (fowl.)

—o—

Prof. Crosthwait: L. S., read the next experiment.

L. S.: I don't feel like it.

Prof. C.: You'd better go to the hospital, then.

—o—

When the senior class were asked to write on a slip of paper their **names in full** for the purpose of having them put on the diplomas, J. H. wrote, "James Emanuel Oliver Harrison." Prof. Grisham told him to leave out one of the names, as the diploma would not be long enough for them all.

—o—

Prof. C.: Lloyd, what color is water when pure?

Lloyd F.: It is transparent in color.

—o—

In psychology, V. W. said that traces of mysticism were found in the greatest philosophers, such as Pluto (Plato).

—o—

Prof. C.: Sylvester, what is water of crystallization?

S. B.: It's the natural form.

THEMES.

Morning, noon and night
 On goes the dismal fight
 With patient strains.
 Why should my soul be racked
 And my poor pate be cracked
 And on my back be packed
 Orations and themes

O may we live thru all
 And heed the final call
 "Your themes are due."
 May we together stand
 And at the last command
 Go out thru the land
 Our work to do

—I. V. Page, '02.

LOCALS.

Elsonceter: Are you fond of tea?
 Walter: Yes, but I like the next letter better.—H.
 Rone.

"TITANIC."

MATTIE JOHNSON.

Proudly she steered along
 With nought but gladsome throng
 On the broad Atlantic;
 None of her danger knew,
 No one, not e'en the crew,
 On the great Titanic.

Soon joy and gladness fled,
 As o'er the waters sped
 An iceberg gigantic;
 When was there such dismay?
 Hardly was there time to pray
 On the great Titanic.

How can the memory die
 Of the cry on top of cry,—
 Cries sad and frantic.
 How many mourn for thee,
 As you lie beneath the sea,
 "Unsinkable" Titanic.

CLASS PLAY.

THE BELLE OF BARNSTAPOOLE.

CAST OF CHARACTERS.

BARNABAS LEE	John Harrison
Bill Salt, boatswain	James Harrison
Joe Stout	Edward Evans
Jim } Sailors	{ Walter Harland
Ned }	{ Thomas Whibby
Jack }	{ James Tueman
Four Artists	{ Lemiel Russell
	{ Clarence Price
	{ Ernest Curtis
	{ Walter Anderson
Nance, Julia's friend	Sara Richardson
Delia } Triplets	{ Cozetta Kingsberry
Daisy }	{ Viola Mardis
Dora }	{ Mamie Middleton

And

JULIA, The Belle	Blanche Yancy
Sailors, town girls	Class

ARGUMENT.

Act. I. Julia, the haughty belle of Barnstapole, is as proud as she is beautiful. All the sailor lads are hopelessly in love with her, but she scorns them all. On the eve of the departure of the "Bounding Billow" for a year's voyage, Barnabas Lee, a wandering artist, comes to town and falls in love with Julia, who returns his affection. The sailor lads, driven to despair by their rival's success, plan to kidnap Barnabas, stow him aboard the "Bounding Billow" and carry him to sea. They are successful in their scheme and the townsfolk returning from seeing the ship sail, announce to Julia that Barnabas was on board her.

In the meantime, Nance—a gentle damsel—is loved by Joe Stout. Joe is as bashful as he is honest, and fearing a repulse he induces Bill Salt to propose to Nance in his name. Bill promises to perform the task, but unfortunately he meets Julia first, and, thinking her the object of Joe's affections, delivers the bashful suitor's message to her.

Julia is a great believer in the old saying, "One in hand is better far than two that in the bushes are." She tells Bill to bid his friend try his luck a year hence. Bill, de-

lighted at his supposed success, seeks Joe and informs him of the result, only to learn of the sad mistake he has made. The whistle sounds from the ship "All Aboard," and poor Joe is obliged to sail without seeing his sweetheart Nance.

Julia tells Nance of Joe's love for her and Nance is heartbroken. The Barnstapole girls, having quarreled with the sailors, pretend indifference at their departure.

Act II. takes place one year hence. The townsfolk are waiting on the quay for the return of the "Bounding Billow." The Barnstapole girls meeting a party of artists down from town for the day, take a malicious pleasure in going to welcome back the "Bounding Billow" accompanied by the artists. The sailors who during their

long absence from home had quite recovered from their love for Julia, are much chagrined to find that the Barnstapole girls are apparently quite indifferent to their return. Even Julia will not speak to them.

Bill Salt has the unpleasant duty of explaining his mistake to Julia and offering himself in Joe's place. Julia at first spurns him indignantly, but afterwards accepts him. The happy return of Barnabas Lee releases Bill Salt from the noose he has cast about his own neck. Joe soon finds Nance and explains the situation to her. The artists return to town and the sailors and girls become reconciled. The scene ends with the promise of many happy weddings in the near future.

CHARACTERISTICS.

BERENICE

Busy
Earnest
Really
Enchanting
Neat
Immovable
Calm
Evasive

BERTHA

Bashful
Egotistic
Renowned
Talkative
Handsome
Artistic

BESSIE

Boastful
Easv
Saucy
Simple
Inquisitive
Earnest

CLAUDIA

Capable
Laughing
Aspirant
Urgent
Dancing
Important
Athletic

CLAYLEE

Clever
Loyal
Artless
Yearning
Laughing
Entertaining
Energetic

CORA

Cautious
Orderly
Recitative
Anxious

COZZETTA

Chummy
Observing
Zealous
Exemplary
Thoughtful
Truthful
Attractive

EDGAR

Expert Athlete
Daring
Game
Attractive
Ready

EDITH

Exulting
Daring
Impulsive
Tempting
Hungry

EDWARD

Endeavoring
Docile
Working
Awkward
Reverential (?)
Doubtful

EMMA

Eluding
Merry
Mischievous
Anxious

ERMA

Exquisite
Radiant
Merry
Appreciative

FRANK

Faithful
Reasonable
Argumentative
Natural
Kind

HAZEL

Hasty
Appreciative
Zealous
Exquisite
Loyal

JAMES H.

Jesting
Anxious
Meddlesome
Eager
Suave

JAMES T.

Joyous
Aspiring
Mannish
Eloquent
Sweet

JANE

Joyful
Amusing
Necessary
Eager

JOHN H.

Jolly
Obliging
Handy
Naughty

JOSEPHINE

Jolly
Observing
Sociable
Energetic
Poetical
Happy
Innocent
Neat
Enticing

LINNIE

Liberal
Inquisitive
Nice
Nifty
Innocent
Entertaining

LLOYD

Listening
Lucky
Obedient
Yawning
Doubtful

MAMIE

Mannerly
Apt
Mingling
Impatient
Enlightening

MATTIE

Managing
Attentive
Theoretical
Thoughtful
Industrious
Elevating

RUTH

Really
Unusual
Tall and slim
High tempered

SALLIE

Sighing
A now "Prof."
Laughing
Listening
Impatient
Easy

SARA

Sarcastic
Ambitious
Rational
Amorous

SYLVESTER

Silent
Yearning
Lamenting
Vigorous
Entrancing
Satisfied
Timid
Eluding
Roaming

THOMAS

Thoughtless
Happy
Obstructive
Meek
Apt
Sarcastic

VIOLA

Venturesome
Industrious
Obliging
Lenient
Ardent

WILLIE

Wondering
Imaginative
Luminous
Lovable
Inventive
Embracing

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